

Teacher Name: *Meredith Gallinger*
Email: *mgallinger@wqsb.qc.ca*

Subject: *Art*
Grade Level: *Grade 1*

Course Description:

In this course, your child will experience different forms of art to express their creativity. We will also do art projects that are connected with the stories we read, themes that we are doing in English and other subjects.

Course Content:

Term 1: August 30th – November 4th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
-Crafts connected with holidays and other special days -Crafts connected with stories -Using different mediums: painting, drawing, pastels, etc -Mixing colors -Patterns	August 30 th – November 4 th	-Participation 30% -Following directions 30% -Observations 20% -Mini projects 20%
Term 2: November 4th – February 23rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
-Crafts connected with holidays and other special days -Crafts connected with stories - Using different mediums: painting, drawing, pastels, etc -crafts using recycled goods	November 4 th -February 23 rd	-Participation 30% -Following directions 30% -Observations 20% -Mini projects 20%
Term 3: February 24th – June 22nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
-Crafts connected with holidays and other special days -Crafts connected with stories - Using different mediums: painting, drawing, pastels, etc -patterns	February 24 th – June 22 nd	-Participation 30% -Following directions 30% -Observations 20% -Mini projects 20%
RESOURCES USED:	Art supplies, drawing videos, Art Hub for Kids, handouts, etc.	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

Standards & Procedures 2022 - 2023

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
- July 10th – Final report card

General Information

Your child is expected to do their best and following instructions. Students will develop and fine tune their fine motor skills. If your child can bring a BIG shirt for messy projects that would be great. They can use it like a smock.