

Teacher Name: Mrs. Meredith
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Subject: ELA
Grade Level: Grade 1

Course Description:

In this course, your child will learn their letters, and how to write them. They will learn the sounds of the letters and how to put them together to read words. This will also enable them to be proficient readers and writers. As they learn how to read, they will understand the stories they read with greater depth. The students will be exposed to a wide variety of genres and grow a love and appreciation for literature.

Course Content:

Term 1: August 30th – November 4th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<ul style="list-style-type: none"> -Count and write numbers 1- Letters and their sounds -Decoding 3 letter words with short vowels -Sequencing stories -Identifying 5 parts of a story -Problem/Solution -Writing a complete sentence. -Sound Print journal -Daily journal -Variety types of books 	August 30 th – November 4 th	<ul style="list-style-type: none"> -Participation 20% - In class Assignments 40% - Reading/Phonetic Awareness 20% - Writing 10% - Quizzes 10%
Term 2: November 4th – February 23rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<ul style="list-style-type: none"> -Review letters and their sounds -Review decoding with short vowels -Decoding words with long vowels -Consonants blends -Short Narrative writing -Variety types of books -Daily journal 	November 4 th – Feb 23 rd	<ul style="list-style-type: none"> -Participation 20% - In class Assignments 40% - Reading/Phonetic Awareness 20% - Writing 10% - Quizzes 10%
Term 3: February 24th – June 22nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
<ul style="list-style-type: none"> -Review letters and their sounds -Review decoding with short vowels -Decoding words with long vowels 	February 24 th – June 22 nd	<ul style="list-style-type: none"> -Participation 20% - In class Assignments 40% - Reading/Phonetic Awareness 20%

-Consonants blends -Variety types of books -Daily journal -Short descriptive writing -Short narrative writing -Sequencing stories -Identifying 5 parts of a story -Problem/Solution -Cause/Effect		- Writing 10% - Quizzes 10%
RESOURCES USED:	<i>Sound Prints, Reading A-Z, Epic! Books, Little Thinkers Science Reading Program, Grammar Alive Grammar and Language Program</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card

General Information

Students are encouraged to read and interact with literature as much as possible. Reading at home about the things that your child is interested in helps them develop their love of reading. Students will be assessed on their reading levels, and progress through the levels each at their own pace.