

Teacher Name: Ann Marie Mantha

Subject:

ELA

Email: ammantha@wqsb.qc.ca

Grade Level

Grade 6

Course Description:

In the English Language arts class, student learn to read and listen to literary, popular and information-based texts, To write self-expressive, narrative and information-based texts, To represent her/his literacy in different media and To use language to communicate and learn .

Balanced Literacy (Shared reading/writing, Read Aloud, Guided reading/writing, Independent reading/writing)

Literature Discussions (Pre reading skills, During reading skills, Post reading skills)

Writing (Prewriting skills, Drafting, Proofreading, Revision and editing, Publishing/final product)

Conventions of written language

Reading Comprehension skills

Story Elements

Phonics, Spelling, vocabulary

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Writing 6+1 Traits Ideas, Organization, voice Letter writing, Narrative, Journal responses, recounts developing and organizing paragraphs and dialogue. Word Study: Use of dictionary, thesaurus, weekly vocabulary, word wall</p> <p>Reading</p> <ul style="list-style-type: none"> Exploring reading genres and literary forms Thinking within, beyond, and about the text Predicting, inferring, visualizing, and questioning Reading responses Theme, connections, <p>Media</p> <ul style="list-style-type: none"> Show an understanding of different types of media texts and techniques Introduction of creating a variety of media 	<p>September - November</p>	<ul style="list-style-type: none"> Reading assessments Rubrics Checklists Observations Writing Samples <p>Uses Language to communicate and learn (30%) Participation classroom discussions, group work</p> <p>Read/listen to spoken, written and media texts (30%) Reading assessments Reading responses Listening to reading</p> <p>Produces written and media texts (40%) Different forms of written texts conventions Organization Structure and Features</p>

Term 2: November 4 th – February 23 rd 20 % of year		
Content	Timeline (Dates)	Evaluation Methods
<p>Writing 6+1 Traits Word Choice, Sentence Fluency Narrative, Journal responses, Sentence fluency, point of view, supporting information in non-fiction text, persuasive writing, bibliography Word Study: Use of dictionary, thesaurus, weekly vocabulary, word wall</p> <p>Reading</p> <ul style="list-style-type: none"> Exploring reading genres and literary forms Thinking within, beyond, and about the text Predicting, inferring, visualizing, and questioning Reading responses Theme, connections, featured and structures, judgement, conclusion. <p>Media</p> <ul style="list-style-type: none"> Show an understanding of different types of media texts and techniques Introduction of creating a variety of media Identifying their strengths and weaknesses 	November - February	<ul style="list-style-type: none"> Reading assessments Rubrics Checklists Observations Writing Samples <p>Uses Language to communicate and learn (30%) Participation classroom discussions, group work</p> <p>Read/listen to spoken, written and media texts (30%) Reading assessments Reading responses Listening to reading</p> <p>Produces written and media texts (40%) Different forms of written texts conventions Organization Structure and Features</p>
Term 3: February 24 th – June 22 nd 60 % of year		
Content	Timeline (Dates)	Evaluation Methods
<p>Writing 6+1 Traits Conventions, presentation Narrative, Journal responses, Short stories, Poetry Word Study: Use of dictionary, thesaurus, weekly vocabulary, word wall</p> <p>Reading</p>	February - June	<ul style="list-style-type: none"> Reading assessments Rubrics Checklists Observations Writing Samples <p>Uses Language to communicate and learn (30%) Participation</p>

<ul style="list-style-type: none"> • Exploring reading genres and literary forms • Thinking within, beyond, and about the text • Predicting, inferring, visualizing, and questioning • Reading responses • Theme, connections, featured and structures, judgement, conclusion • Reading for research <p>Media</p> <ul style="list-style-type: none"> • Show an understanding of different types of media texts and techniques • Introduction of creating a variety of media • Identifying their strengths and weaknesses 		<p>classroom discussions, group work</p> <p>Read/listen to spoken, written and media texts (30%)</p> <p>Reading assessments Reading responses Listening to reading</p> <p>Produces written and media texts (40%)</p> <p>Different forms of written texts conventions Organization Structure and Features</p>
RESOURCES USED:	<i>Picture books, Reading passages, Videos, Technology, Etc..</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card