

Teacher Name: *Meredith Gallinger*
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Subject: *ERC*
Grade Level: *Grade 1*

Course Description:

Students will begin to understand their place in the world, that everyone is a unique being, recognize their value and learn to interact with others and the world in a positive way. We will learn about holidays and religious celebrations and how different people, families, countries celebrate them. We will also integrate the sexual education curriculum into ERC by discussing uniqueness, personal awareness and gender stereotypes.

Course Content:

Term 1: August 30th – November 4th			20 % of year
Content	Timeline (Dates)	Evaluation Methods	
-7 Habits of Happy Kids activities, books, worksheets, and art activities -Growth Mindset-activities, books, worksheets, and art activities -Indigenous Culture -Stories, games, and activities from around the world Thanksgiving • Origins, Family Traditions, Relations	August 30 th – November 4 th	Engages in dialogue (50%) Demonstrates an understanding of celebrations & religions (50%)	
Term 2: November 4th – February 23rd			20 % of year
Content	Timeline (Dates)	Evaluation Methods	
-Holidays around the world: Christmas/Hanukkah/etc - Growth Mindset - Participation and Interaction with others in classroom discussions and environment	November 4 th – February 23 rd	Engages in dialogue (50%) Demonstrates an understanding of celebrations & religions (50%)	
Term 3: February 24th – June 22nd			60 % of year
Content	Timeline (Dates)	Evaluation Methods	
-Children around the world - Participation and Interaction with others in classroom discussions and environment -Stories, games, and activities from around the world	February 24 th – June 22 nd	Engages in dialogue (50%) Demonstrates an understanding of celebrations & religions (50%)	

RESOURCES USED:	Growth Mindset videos, 7 Habits of Happy Kids
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Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
- July 10th – Final report card

General Information

Participation with and appreciation for each other and other cultures is the goal of this course. Students will be asked to be respectful as they listen and learn from each other and visitors who will share their experiences.