

Teacher Name: Mary Joy Pasco-Lafontaine

Subject: English Language Arts

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Grade Level: ENG510

Course Description:

In the English Language arts class, student learn to read to read and listen to literary, popular and information-based texts. To write self-experience, narrative and information-based texts. To represent her/his literacy in different media and to use language to communicate and learn.

Balanced Literacy (Shared reading/writing, Read Aloud, Guided Reading/Writing, Independent Reading/Writing)

Literature Discussions (Pre Reading-Skills, During Reading Skills, Post Reading Skills)

Writing (Prewriting Skills, Drafting, Proofreading, Revision and Editing, Publishing/Final Product)

Conventions of Written Language

Reading Comprehension Skills

Story Elements

Phonics, Spelling and Vocabulary

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Writing 6+1 Traits</p> <ul style="list-style-type: none"> ➤ Ideas, Organization, Letter Writing, Narrative, Journal Responses, recounts developing and organizing paragraphs and dialogue. ➤ Word Study: Use of Dictionary, thesaurus, weekly vocabulary, word wall <p>Reading</p> <ul style="list-style-type: none"> ➤ Exploring reading genres and literary forms ➤ Thinking within, beyond and about the text 	September -November	<ul style="list-style-type: none"> ✚ Reading Assessments ✚ Rubrics ✚ Checklists ✚ Observations ✚ Writing Sample <p>Uses Language to Communicate and Learn (30%)</p> <ul style="list-style-type: none"> • Participation, • Classroom discussions, • Group work <p>Read/Listen to spoken, written and media texts (30%)</p> <ul style="list-style-type: none"> • Reading Assessments • Reading Responses • Listening to Reading

<ul style="list-style-type: none"> ➤ Predicting, inferring, visualizing, and questioning ➤ Reading responses ➤ Theme, connections, features and structure judgement <p>Media</p> <ul style="list-style-type: none"> ➤ Show an understanding of different types of media texts and techniques ➤ Introduction of creating a variety of media ➤ Identify their strengths and weaknesses 		<p>Produces written and media texts (40%)</p> <ul style="list-style-type: none"> • Different forms of written texts • Conventions • Organization • Structure and Features
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Term 2: November 4th – February 23rd 20 % of year

Content	Timeline (Dates)	Evaluation Methods
<p>Writing 6+1 Traits</p> <ul style="list-style-type: none"> ➤ Organizing paragraphs and dialogue, Word Choice and Sentence Fluency ➤ Word Study: Use of Dictionary, thesaurus, weekly vocabulary, word wall <p>Reading</p> <ul style="list-style-type: none"> ➤ Exploring reading genres and literary forms ➤ Thinking within, beyond and about the text ➤ Predicting, inferring, visualizing, and questioning ➤ Reading responses 	<p>November-February</p>	<ul style="list-style-type: none"> ✚ Reading Assessments ✚ Rubrics ✚ Checklists ✚ Observations ✚ Writing Sample <p>Uses Language to Communicate and Learn (30%)</p> <ul style="list-style-type: none"> • Participation, • Classroom discussions, • Group work <p>Read/Listen to spoken, written and media texts (30%)</p> <ul style="list-style-type: none"> • Reading Assessments • Reading Responses • Listening to Reading <p>Produces written and media texts (40%)</p>

<ul style="list-style-type: none"> ➤ Theme, connections, features and structure judgement <p>Media</p> <ul style="list-style-type: none"> ➤ Show an understanding of different types of media texts and techniques ➤ Introduction of creating a variety of media <p>Identify their strengths and weaknesses</p>		<ul style="list-style-type: none"> • Different forms of written texts • Conventions • Organization • Structure and Features
Term 3: February 24th – June 22nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Writing</p> <p>6+1 Traits</p> <ul style="list-style-type: none"> ➤ Narrative, Journal Responses, point of view, supporting information in nonfiction text, persuasive writing and bibliography ➤ Word Study: Use of Dictionary, thesaurus, weekly vocabulary, word wall <p>Reading</p> <ul style="list-style-type: none"> ➤ Exploring reading genres and literary forms ➤ Thinking within, beyond and about the text ➤ Predicting, inferring, visualizing, and questioning ➤ Reading responses ➤ Theme, connections, features and structure judgement 	<p align="center">February-June</p>	<ul style="list-style-type: none"> ✚ Reading Assessments ✚ Rubrics ✚ Checklists ✚ Observations ✚ Writing Sample <p>Uses Language to Communicate and Learn (30%)</p> <ul style="list-style-type: none"> • Participation, • Classroom discussions, • Group work <p>Read/Listen to spoken, written and media texts (30%)</p> <ul style="list-style-type: none"> • Reading Assessments • Reading Responses • Listening to Reading <p>Produces written and media texts (40%)</p> <ul style="list-style-type: none"> • Different forms of written texts • Conventions • Organization • Structure and Features

<p>➤ Reading for research</p> <p>Media</p> <p>➤ Show an understanding of different types of media texts and techniques</p> <p>➤ Introduction of creating a variety of media</p> <p>➤ Identify their strengths and weaknesses</p>		
RESOURCES USED:	<i>Picture books, Reading passages, Videos, Technology, Etc...</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card