

Teacher Name: Mr. Adam Walz
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Subject: WHIS2-01/02
Grade Level: SECONDARY 2

Course Description:

[History Sec. 2 will focus on developing historical thinking skills, through the study of the Renaissance Era through to the Social Changes in the 20th Century.]

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
UNIT 1 <i>The Renaissance and Humanism</i> -A new Era Begins -Humanism -Renaissance Art -Counter-Reformation -Leonardo da Vinci and other Great Artists <i>European Expansion in The World</i> -Age of Exploration -New World -Reasons for Searching -Effects on Cultures -Canada Discovered	August - September	-Renaissance Art Assignment 15% -Homework (Various)10-15% -Unit Test - 15%
	October - November	-Debate – 5% -Project and Presentation of World Explorers 15% -Homework (Various)10-15% -Unit Test 20%
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
UNIT 3 <i>Rights and Revolutions</i> -Age of Revolution -French Revolution -American Revolution -Philosophers -Russia -Basic Human Rights	December - Mid-January	-Canadian Charter of Rights and Freedom – 15% -Debates 5% -Homework (Various)10-15% -Unit Test 20%

UNIT 4 <i>Industrialization and Social Reform</i> -Industrial Revolution -Causes for Change -Economic Change -Social Changes -Industrialization in North America and Europe -Working conditions	January – March	-Homework (Various)10-15% -City Study 10% - Quizzes - 5% -Unit Test 15%
Term 3: February 24th – June 22nd		
		60 % of year
Content	Timeline (Dates)	Evaluation Methods
UNIT 5 <i>Imperialism and Colonization Around the World</i> -European Expansion -Effects on Africa -How Colonies were set up -Mercantilism	Mid-March – April	Homework (Various)10-15% -Essay (Research Paper) 10% -Unit Test 15%
UNIT 6 <i>Rights and Freedoms</i> -Change in our century -Decolonization -Racism -Women’s rights	May - Early June	-Homework (Various)10-15% -Poster – Rights for All 15% -Debate: Where do we go From here? 5%-10% -Final Exam – 20%
RESOURCES USED:	Textbook - <i>From Yesterday To Tomorrow – Book B</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
- July 10th – Final report card

General Information

•Students are to come to class on-time & with all materials that are needed. Students are also

Standards & Procedures

2022 - 2023

expected to be ready to learn & respect the classroom rules, teachers and their peers.