

Teacher Name: *Mr. Adam Walz*
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Subject: *HIS304-01*
Grade Level *SECONDARY 3*

Course Description:

Students will study and explore concepts in Canadian History. We will be looking at the time period from early 1500's to 1840's

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p><u>The Experience of the Indigenous Peoples and the Colonization Attempts (Origins to 1608)</u> Part 1 – Territory Part 2 – Social Relationships Part 3 – Economics Part 4 – First Contact with Europe</p>	<p>August September</p>	<p>-Homework (20%) -Debates (10%) -In-Class Work (15%) -Unit Test – (20%)</p>
<p><u>The Evolution of Colonial Society Under French Rule (1608-1760) Part 1</u> Part 1 – Colonization of New France Part 2 – New France from 1627 – 1663 Part 3 – New France from 1663 – 1701</p>	<p>October November</p>	<p>-Homework (10%) -Debates (5%) -In-Class Work (10%) -Unit Test – (20%)</p>
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p><u>The Evolution of Colonial Society Under French Rule (1608-1760) Part 2</u> Part 4 – First half of the 18th Century Part 5 – War Between France and England</p>	<p>November December</p>	<p>Homework (20%) -Debates (10%) -In-Class Work (15%) -Unit Test – (15%) - Mid-Term (20%)</p>

<p><u>The Conquest and the Change of Empire- Part 1</u> Part 1 – The Military Regime (1760-1763) Part 2 – The Organization of the Province of Quebec Part 3 – The Quebec Act (1774) and the American Revolution</p>	<p align="center">January February</p>	<p>- <i>Research Paper</i> – American Revolution and Early Canada 20%</p>
<p>Term 3: February 24th – June 22nd 60 % of year</p>		
Content	Timeline (Dates)	Evaluation Methods
<p><u>The Conquest and the Change of Empire- Part 2</u> Part 4 – The Impact of the American Revolution on the Province of Quebec Part 5 – The Transformation of colonial society from 1760 to 1791</p>	<p align="center">March Mid-April</p>	<p>In-class Assignments – 25% Quizzes –5% Homework – 10% Tests – 25% Major Assignments -15 % Final Exam – 20%</p>
<p><u>The Demands and Struggles of Nationhood (1791-1840)</u> Part 1 – The Beginnings of the Parliamentary System 1791-1812 Part 2 – The Societies of Lower Canada and Upper Canada 1791-1840 Part 3 – Economic Transformation 1800-1840 Part 4 – Tensions in Lower Canada 1815-1837 Part 5 – The Rebellions and their Consequences</p>	<p align="center">Mid-April May June</p>	
<p>RESOURCES USED:</p>		
<p align="center">Textbook - <i>Reflection.qc.ca – Origins to 1864</i></p>		

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
- July 10th – Final report card

General Information

Students are to come to class on-time & with all materials that are needed. Students are also expected to be ready to learn & respect the classroom rules, teachers and their peers.