

Teacher Name: J. Mahler

Subject: *Personal Orientation Project*

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Course Code *POP304-01*

Course Description:

Students will complete multiple self-assessment tools investigating their interests and aptitudes. They will carry out processes of career exploration, reflect upon their findings, and consider the desirability of particular paths of work, training, or post-secondary study,

Course Content:

Term 1: August 30th – November 4th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Self- Assessment <ul style="list-style-type: none"> ➤ What are my intuitive interests? ➤ What am I already competent doing? ➤ What skills do I have, and what skills would I like to develop further? ➤ Students complete various career interest and aptitude assessments 	August 30 th - November 4 th	Assignments- 50 % Projects- 25% Participation- 25%
Term 2: November 4th – February 23rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Students carry out a process of career exploration <ul style="list-style-type: none"> ➤ Determines some fields of interest ➤ Uses various documentary resources in career or further academic information ➤ Identifies and meets with local key people ➤ Compares investigation process with classmates 	November 4 th to February 23 rd	Assignments- 50 % Projects- 25% Participation- 25%

<ul style="list-style-type: none"> ➤ Evaluates the usefulness of their investigation process, and the resources used 		
Term 3: February 24th – June 22nd 60 % of year		
Content	Timeline (Dates)	Evaluation Methods
<p>Students contemplate their work, or post-secondary training possibilities</p> <ul style="list-style-type: none"> ➤ Students make connections between their personal qualities and research discoveries ➤ Considers personal commitment for given endeavors ➤ Talks with parents or other trusted people ➤ Considers any related constraints to the aspiration ➤ Critically examines time, finances, and support system required for possible paths 	<p align="center">February 24th- June 22nd</p>	<p>Assignments- 50 %</p> <p>Projects- 25%</p> <p>Participation- 25%</p>
RESOURCES USED:	<i>List the resources here</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card