

Teacher Name: J. Mahler
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Subject: Sec. 4 E.R.C
Course Code: ETH404-01

Course Description:

Students will explore issues related to tolerance, justice, and equity, in the context of Canadian and world current events

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Exploring current events relating to issues of justice and tolerance in Canadian and world society.</p> <p>Explores intolerance, indifference, discrimination, segregation, racism, xenophobia, reasonable accommodation, diversity</p> <p>Examines examples of current topics that can be sources of tension regarding tolerance</p> <ul style="list-style-type: none"> ➤ same-sex marriage ➤ the integration of handicapped persons ➤ requests from religious groups 	August 30 th - November 4 th	<p>Assignments-60%</p> <p>Participation- 40%</p>
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Explores different individual or governmental responses to cases taken from current events that can be sources of tension regarding tolerance: the values involved and the laws and regulations to consider</p>	November 4 th - February 23 rd	<p>Assignments- 60 %</p> <p>Participation- 40%</p>

<p>Explains some possible actions or options, given the challenges in human relations</p> <ul style="list-style-type: none"> ➤ international conflict ➤ Canadian protests ➤ health care crisis <p>Explores some current challenges in the relationship between human beings and the environment</p> <ul style="list-style-type: none"> ➤ climate change ➤ fossil fuels ➤ deforestation <p>Defines some terms that must be understood about justice</p> <ul style="list-style-type: none"> ➤ injustice, right, law ➤ equality vs. equity ➤ Inclusion vs. disenfranchisement 		
Term 3: February 24th – June 22nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Gives examples of situations that raise an issue related to justice</p> <ul style="list-style-type: none"> ➤ distribution of wealth ➤ Indigenous peoples ➤ elder care <p>Explains how the way we look at justice influences our answers to social or humanitarian questions, or questions about life and death</p> <ul style="list-style-type: none"> ➤ “an eye for an eye” (death penalty) ➤ “Duty” (equity, empowerment) 	February 24th- June 22nd	Assignments- 60% Participation-40%

<p>Explains, using social or humanitarian questions, or questions about life and death, how justice is seen differently in different societies</p> <ul style="list-style-type: none"> ➤ Canada abolished the death penalty- not so elsewhere ➤ Canada has universal health care ➤ Canada has a wealth re-distribution formula/strategy 		
RESOURCES USED:		

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
- July 10th – Final report card

General Information

Have a great year.