

**Teacher Name:** J. Mahler  
**Email:** jaymahl@hotmail.com

**Subject:** Sec. 5 ERC  
**Course Code:** ETH502-01

**Course Description:**

Students will explore issues related to tolerance, justice, leadership, conflict resolution, environmental imperatives, and personal wellness

**Course Content:**

Term 1: August 30 <sup>th</sup> – November 4 <sup>th</sup>		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Current events relating to issues of justice and tolerance in Canadian and world society.</p> <p>Current events and the latest research on teen wellness- socially, emotionally, and physically</p>	August 30 <sup>th</sup> - November 4 <sup>th</sup>	<p>Assignments 60%</p> <p>Participation 40%</p> <p>Optional Self-Directed Learning Project (up to 15%)</p>
Term 2: November 4 <sup>th</sup> – February 23 <sup>rd</sup>		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Explains some current challenges in the relationship between human beings and the Environment</p> <p>Explains some possible actions or options, given the challenges in the relationship between human beings and the environment</p> <ul style="list-style-type: none"> <li>➤ Transitioning to “green” energy</li> <li>➤ The 3 R’s</li> <li>➤ Electric and biofuel mobility</li> <li>➤ Composting</li> </ul>	November 4 <sup>th</sup> - February 23 <sup>rd</sup>	<p>Assignments- 60 %</p> <p>Participation- 40%</p> <p>Optional Self-Directed Learning Project (up to 15%)</p>

Term 3: February 24 <sup>th</sup> – June 22 <sup>nd</sup>		60 % of year
Content	Timeline (Dates)	Evaluation Methods
<p><b>Explains some current challenges in human relations</b></p> <ul style="list-style-type: none"> <li>➤ Military Conflict</li> <li>➤ Canadian Protests</li> <li>➤ Polarized politics</li> </ul> <p><b>Names different ways of looking at justice</b></p> <ul style="list-style-type: none"> <li>➤ restorative justice</li> <li>➤ remedial justice</li> <li>➤ Social justice</li> <li>➤ universal justice</li> </ul>		<p><b>Assignments 60%</b> <b>Participation 40%</b></p> <p><b>Optional Self-Directed Learning Project (up to 15%)</b></p>
<b>RESOURCES USED:</b>		

\*Course content & timelines may be adjusted as the year progresses to meet the needs of the students\*

**Communication:**

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15<sup>th</sup> – Progress report
- November 20<sup>th</sup> – 1<sup>st</sup> term report card
- March 15<sup>th</sup> – 2<sup>nd</sup> term report card
- July 10<sup>th</sup> – Final report card

**General Information**

Welcome to senior year. Let's make it a good one.