

Teacher Name: J.Mahler **Subject:** Secondary 1
Geography

Email: jmahler@wqsb.qc.ca **Course Code** WGE001-01
WGE001-02

Course Description:

Students will explore the features, concepts, and issues related to various types of geographical territories |

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>World and Canadian Geography:</p> <ul style="list-style-type: none">➤ Geography fundamentals➤ reading and understanding maps, tables, charts, and graphs➤ Identifying geographic landforms and landmarks <p>Urban Territories:</p> <ul style="list-style-type: none">➤ development and planning➤ concentration, density, urban sprawl, urbanization.➤ Case Study- Montreal	August 30 th - November 4 th	Assignments 30 % Quizzes 20 % Projects 30 % Participation 10 % Presentations 10 %
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Natural Hazards in Urban Territories</p> <ul style="list-style-type: none">➤ Types of natural hazards➤ Causes of natural hazards➤ The cost of natural disasters➤ Human activity related natural disasters	November 4 th - February 23 rd	Assignments 30 % Quizzes 20 % Projects 30 % Participation 10 % Presentations 10 %

<p>The Protected Territory:</p> <ul style="list-style-type: none"> ➤ protected spaces in Canada and Quebec-why and where. ➤ Conservation/preservation, Natural and National Heritage 		
<p>Term 3: February 24th – June 22nd 60 % of year</p>		
Content	Timeline (Dates)	Evaluation Methods
<p>The Tourism Territory:</p> <ul style="list-style-type: none"> ➤ tourist traffic by region ➤ interpreting tables ➤ reading a road map ➤ striking a balance between mass tourism and preserving the environment/traditional ways of life for the regions inhabitants <p>Agricultural Territories:</p> <ul style="list-style-type: none"> ➤ Quebec production and marketing ➤ farming practices, rurality ➤ Reading and interpreting tables, circle graphs and bar charts ➤ Identifying climatic regions, and examining climatic diagrams. 	<p align="center">February 24th- June 22nd</p>	<p>Assignments 30 % Quizzes 20 % Projects 30 % Participation 10 % Presentations 10 %</p>
<p>RESOURCES USED:</p>	<p><i>Textbook: Issues and Territories</i></p>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card

General Information

Have a great year