

Teacher Name: *Mary Joy Pasco-Lafontaine*
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Subject: *Social Studies*
Grade Level: *GEO510*

Course Description:

In Social Studies Class, students will learn and understand the organization of a society in its territory, to interpret change in a society and its territory and to be open to the diversity of societies and their territories.

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Physical Geography of Canada <ul style="list-style-type: none"> ➤ Identifying the political divisions ➤ Identifying major geographic regions ➤ Gain an understanding of population density ➤ Examine the natural resources of Canada ➤ Look at how climate and natural disasters have an impact on Canadians ➤ Focus on Canada’s National Parks and protected Areas 	September -November	<ul style="list-style-type: none"> ✚ Checklists ✚ Rubrics ✚ Observations ✚ Research <ul style="list-style-type: none"> • Tests/ Quizes (40%) • Participation/Attitude (10%) • Assignments (30%) • Projects (20%)
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Comparing and Contrasting Different Locations <ul style="list-style-type: none"> ➤ Gain an understanding of maps ➤ Exploring different countries, provinces and locations around the world 	November-February	<ul style="list-style-type: none"> ✚ Checklists ✚ Rubrics ✚ Observations ✚ Research <ul style="list-style-type: none"> • Tests/ Quizes (40%) • Participation/Attitude (10%) • Assignments (30%) • Projects (20%)

Term 3: February 24 th – June 22 nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
<p>Exploring Canada, Quebec and Local Communities' history</p> <ul style="list-style-type: none"> ➤ Historical importance of traditions of Canada's Aboriginal people ➤ Explore stories of first nations, metis, Inuit and gain an appreciation of their beliefs and connections to nature ➤ Focus on the Francophone identity in Quebec 	February-June	<ul style="list-style-type: none"> ✚ Checklists ✚ Rubrics ✚ Observations ✚ Research <ul style="list-style-type: none"> • Tests/ Quizzes (40%) • Participation/Attitude (10%) • Assignments (30%) • Projects (20%)
RESOURCES USED:		
<i>Maps, Globe, Pictures, Videos, Technology, Etc...</i>		

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card