

**Teacher Name:** Ann Marie Mantha

**Subject:** Social Studies

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**Grade Level:** Grade 6

**Course Description:**

In Social Studies class, students will learn and understand the organization of a society in its territory, to interpret change in a society and its territory and to be open to the diversity of societies and their territories.

**Course Content:**

Term 1: August 30 <sup>th</sup> – November 4 <sup>th</sup>		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p><b><u>Physical Geography of Canada</u></b></p> <ul style="list-style-type: none"> <li>Identifying the political divisions</li> <li>Identifying major geographic regions</li> <li>Gain an understanding of population density</li> <li>Examine the natural resources of Canada</li> </ul> <p><b><u>Studying the history and Territory of Quebec</u></b></p> <ul style="list-style-type: none"> <li>Life in Quebec in 1905</li> <li>Important events between 1905 – 1960</li> </ul> <p><b><u>Comparing and contrasting different locations</u></b></p> <ul style="list-style-type: none"> <li>Gain an understanding of maps</li> <li>Exploring different countries, provinces, and locations around the world.</li> </ul>	September - November	<ul style="list-style-type: none"> <li>Checklists</li> <li>Rubrics</li> <li>Observations</li> <li>Research</li> </ul> <p>Participation (10%)</p> <p>Assignments (30%)</p> <p>Tests/Quizzes (40%)</p> <p>Projects (20%)</p>
Term 2: November 4 <sup>th</sup> – February 23 <sup>rd</sup>		20 % of year
Content	Timeline (Dates)	Evaluation Methods
<p><b><u>Physical Geography of Canada</u></b></p> <ul style="list-style-type: none"> <li>Look at how climate and natural disasters have an impact on Canadians</li> <li>Focus on Canada's National parks and protected areas</li> </ul>	November - February	<ul style="list-style-type: none"> <li>Checklists</li> <li>Rubrics</li> <li>Observations</li> <li>Research</li> </ul> <p>Participation (10%)</p> <p>Assignments (30%)</p>

<p><b><u>Studying the history and Territory of Quebec</u></b></p> <ul style="list-style-type: none"> <li>• Important events between 1960 – 1980</li> <li>• Life in Quebec around 1980</li> </ul> <p><b><u>Comparing and contrasting different locations</u></b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of maps</li> <li>• Exploring different countries, provinces, and locations around the world.</li> </ul>		<p>Tests/Quizzes (40%)</p> <p>Projects (20%)</p>
<p><b>Term 3: February 24<sup>th</sup> – June 22<sup>nd</sup></b></p>		<p align="right"><b>60 % of year</b></p>
<p><b>Content</b></p>	<p><b>Timeline (Dates)</b></p>	<p><b>Evaluation Methods</b></p>
<p><b><u>Exploring Canada, Quebec, and local communities' history</u></b></p> <ul style="list-style-type: none"> <li>• Historical importance of traditions of Canada's Aboriginal people</li> <li>• Explore stories of first nations, metis and Inuit and gain an appreciation of their beliefs and connections to nature</li> <li>• Focus on the Francophone identity in Quebec</li> </ul> <p><b><u>Studying the history and Territory of Quebec</u></b></p> <ul style="list-style-type: none"> <li>• Two Societies in the world</li> <li>• Two Societies in Quebec</li> </ul> <p><b><u>Comparing and contrasting different locations</u></b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of maps</li> <li>• Exploring different countries, provinces, and locations around the world.</li> </ul>	<p align="center">February - June</p>	<ul style="list-style-type: none"> <li>• Checklists</li> <li>• Rubrics</li> <li>• Observations</li> <li>• Research</li> </ul> <p>Participation (10%)</p> <p>Assignments (30%)</p> <p>Tests/Quizzes (40%)</p> <p>Projects (20%)</p>
<p><b>RESOURCES USED:</b></p>		<p><i>Waypoints 6, online resources, Community members, etc.</i></p>

\*Course content & timelines may be adjusted as the year progresses to meet the needs of the students\*

**Communication:**

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15<sup>th</sup> – Progress report
- November 20<sup>th</sup> – 1<sup>st</sup> term report card
- March 15<sup>th</sup> – 2<sup>nd</sup> term report card
  - July 10<sup>th</sup> – Final report card