

Teacher Name: *Drew Wapachee McDougall*
Email: *dwmcdougall@wqsb.qc.ca*

Subject: *Indigenous Studies*
Grade Level: *Secondary 5*

Course Description:

The Indigenous studies course discusses historical and contemporary issues that affect/have affected the First Peoples of Canada and their descendants. This introductory course incorporates Indigenous narratives to foster a learning community based on growth and understanding

Course Content:

Term 1: August 30 th – November 4 th		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Indigenous Identity - Indigenous groups - Cultural distinctions - Language Revitalization Nation Building - Inter-tribal Relations - Indigenous peoples and the Canadian Government Society and Perception	September	In-class assignments 30 % Participation of cultural activities 20% Projects 30 % <ul style="list-style-type: none"> • Language revitalization • Government policy Presentations and class discussions 20 %
	October	
	November	
Term 2: November 4 th – February 23 rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Obstacles and Challenges - Social, economic, political barriers - Indian Act - Access to resources - Current realities - Access to healthcare, education, etc.	November	In-class assignments 30 % Participation of cultural activities 20% Projects 30 % <ul style="list-style-type: none"> • Interview assignment • Community development • Philanthropy Presentations and class discussions 20 %
	December	
	January	
Term 3: February 24 th – June 22 nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
Indigenous Sovereignty - Self-governance - Treaties	February- March	In-class assignments 30 % Participation of cultural activities 20%

<ul style="list-style-type: none"> - Indigenous Movements <p>Social Citizenship</p> <ul style="list-style-type: none"> - Understanding tropes and stereotypes - Indigenous learning - Social dialogue 	<p>April-June</p>	<p>Projects 30 %</p> <ul style="list-style-type: none"> • Indigenous Trailblazers • The Numbered Treaties <p>Presentations and class discussions 20 %</p>
<p>RESOURCES USED:</p>		

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card