

Teacher Name: *Drew Wapachee McDougall*
Email: *dwmcdougall@wqsb.qc.ca*

Subject: *English*
Grade Level *Secondary 4*

Course Description:

This English Language Arts course examines a variety of resources including poems, short stories, novels, and articles. This course discusses literary devices and their impact on text.

Course Content:

Term 1: August 30 th – November 4 th 20 % of year		
Content	Timeline (Dates)	Evaluation Methods
Poetry Unit <ul style="list-style-type: none"> • Variety of poem reads • Student developed poems (free verse, blackout poetry, haiku, etc.) • Elements of poetry (rhyme scheme, theme, imagery, etc.) Short Story Unit <ul style="list-style-type: none"> • Elements of Short stories (theme, literary techniques, etc.) 	<p align="center">September-October</p> <p align="center">October November</p>	Class discussions 10% In class activities 30 % Response to short stories 20 % Narrative Writing 20% Unit projects 20%
Term 2: November 4 th – February 23 rd 20 % of year		
Content	Timeline (Dates)	Evaluation Methods
Article Writing <ul style="list-style-type: none"> • Article format • Types of articles • Developing articles Novel Study <ul style="list-style-type: none"> • Themes, literary devices, etc. • Developing character portraits • Global context of novel 	<p align="center">November- February (ongoing)</p> <p align="center">(January-February)</p>	Class discussions 10% In class activities 20 % Article writing 20% Response to novel 20 % Chapter analysis 10% Unit projects 20%
Term 3: February 24 th – June 22 nd 60 % of year		
Content	Timeline (Dates)	Evaluation Methods

Article Writing <ul style="list-style-type: none"> • Citing articles • Persuasive writing • Advertisements Film Study <ul style="list-style-type: none"> • Elements of film • Context of film • Social Commentary 	February-June (Ongoing) May-June	Class discussions 10% In class activities 30 % Weekly activities 10 % Analyzing Ads 10% Film review 10% Book fair 10% Unit projects 20%
RESOURCES USED:		
		<i>The Break- novel by Katherena Vermette</i> <i>Variety of Poems, Short stories, and articles</i>

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card