

Teacher Name: *Brenda Smith*
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Subject: *ERC 1*
Grade Level *Sec 1 and Sec 2*

Course Description:

[To enable students to understand and appreciate the values and principles of society. To explore open discussions of our times, such as freedom, equality, racism, sexual and gender diversity. To help students recognize themselves and others, to pursue critical thinking and dialogue.]

Course Content:

Term 1: August 30th – November 4th 2022-2023		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Situational Ethics and Culture, Positive Character Respect for self and others, fairness, honesty, cooperation, and conflict resolution Beliefs, traditions, holidays...)	September, October	Quiz 25% Project 25 % Participation 50 %
Term 2: November 4th – February 23rd		20 % of year
Content	Timeline (Dates)	Evaluation Methods
Ethics and Positiveness (continued) Inclusion, tolerance examined through situations common to teens. Reflection and writing about ethical questions Discussions and group work on choices and morality Freedom	November, December, January, and February	Assignments 25% Projects 50 % Participation 25 %
Term 3: February 24th – June 22nd		60 % of year
Content	Timeline (Dates)	Evaluation Methods
(Freedom, continued) Diverse areas of freedom Culture, values...	March, April, May, and June	Assignments 40 % Quizzes 20 % Projects 30 %

Individual or group choices norms and physical or social constraints Autonomy		Participation 10 %
RESOURCES USED:	<i>Assignments, desk work, class participation</i>	

Course content & timelines may be adjusted as the year progresses to meet the needs of the students

Communication:

Students will be provided with a minimum of 4 communications throughout the school year.

- October 15th – Progress report
- November 20th – 1st term report card
- March 15th – 2nd term report card
 - July 10th – Final report card